

School Advisory Council Annual Report – June 2021

School	East St. Margaret's Elementary

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair: Emily Hubley - Elected November 2020
 Co-Chair Chris Buckley - Elected November 2020

Community Member: Laurie-Anne Mills
 Teacher Representative: Trish Cuvelier
 Secretary: Margaret Berringer

~ Shelley Myra Principal ~ Patty Hoskin / John Dobrowolski

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- ~ The top priority for the SAC involving student achievement / school performance was to ensure that the Gr. Pr.-1 class had Chrome books available should online learning become the reality. The approximate price was estimated to be \$2000. The cost would eventually be covered through school funds. The final purchase price was \$1 900.00
- ~ Discussions were held for possible Plans B + C learning experiences brought on by Covid activity.
- ~ Our SAC through the leadership of the Principal spoke of the vision for student success initiative through our EECD. This vision involves providing supports for inclusive learning for all and ending systematic racism !!

- ~ Positive thoughts were expressed at SAC by the community, for the supportive team their students enjoyed from the professional staff here at East St. Margaret's Elementary
- ~ The School Advisory Council was involved in the discussions around the school's Student Success Plan (SSP) including our <u>wellness goal</u>: To ensure visible students feel included and develop self-worth. We will provide leadership opportunities for upper elementary students and enable all staff to become better acquainted with and build stronger and lasting relationships with every student.
- ~ February's SAC school performance discussions also included the <u>Literacy</u> goal focussing on generating ideas and better organizational skills in writing -and- our <u>Numeracy</u> goal of ensuring our students develop skills to communicate their understanding and thinking process involving number sense in Mathematics.

SAC was made aware of the online and virtual experiences our students were enjoying – and also finding some struggles with.

Some SAC discussions were centered on the challenges of keeping the school running smoothly with the challenge is brought on by new Covid protocols.

Please list any significant milestones and success stories that the SAC would like to highlight.

- ~ The top priority of accessing a new set of Chrome books for the Pr. 1 class was achieved.
- ~ SAC came to appreciate the many challenges this wonderful staff had with keeping the students engaged
- ~ Our SAC reflected the community's appreciation of the quality care and instruction provided by the staff.

Please describe any related sub-committee	e work undertaken	by SAC member	s (e.g., School	Options
Committee).				

~ None to report

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

~ None to report

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

~ None to report

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

~ None to report

Respectfully Submitted: John Dobrowolski ~ Acting Principal ESM, June 21, 2021.